

# Pupil premium strategy statement 2022-2023

This statement details our school's use of pupil premium (and recovery premium for the 2020 to 2021 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

## School overview

Detail	Data
School name	Pebble Brook School
Number of pupils in school KS3 &KS4	117
Proportion (%) of pupil premium eligible pupils	46= 39% Pebble Brook school recognises that Non PP pupils will also benefit from the way we use allocated PP funding. This will never be at the detriment of the PP pupils.
Academic year/years that our current pupil premium strategy plan covers	2021-2022 2022-2023
Date this statement was published	November 2022
Date on which it will be reviewed	April 2023
Statement authorised by	D. Miller
Pupil premium lead	M. Small
Governor / Trustee lead	Lara Ajani-Sala

## Funding overview

Detail	Amount
<p>Pupil premium funding allocation this academic year. Appendix 1 shows the breakdown over the last 3 financial years</p>	<p>£45,310  <b>£10,000</b> to be spent on additional purchases that meet desired outcomes of strategy  <b>£35,310</b> allocated to family liaisons, intervention, behaviour support and careers.</p>
<p>Pupil premium funding carried forward from previous years (enter £0 if not applicable)</p>	<p>£0</p>
<p><b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</p>	<p>£45,310</p>

# Part A: Pupil premium strategy plan 2022-2023

## Statement of intent

- We inspire and enable our school community to be great learners and great people.
- We would like to bridge the gap in accelerating academic results in Literacy and Numeracy, allowing more individual tailoring of resources to suit their academic needs.
- We would also like to give them opportunities to explore their creativity and interests within our nurturing school ethos and extra opportunities. We notice and celebrate uniqueness and individuality.
- We want to provide the ability to become more independent and improve their social skills.
- We aim to increase their employability skills within a careers program. We equip pupils and families with the knowledge, skills, independence and resilience to face future challenges.
- We create nurturing, challenging and empowering learning opportunities for all pupils.
- We foster positive working relationships with parents and pupils.

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Pupils have EHCP for range of learning difficulties. Individualised barriers need to be overcome.
2	Generally low literacy and numeracy skills.
3	Difficulty in using and applying attained skills in literacy and numeracy. Lack of ability to use meta cognition and self-regulation (learning to learn).
4	Low self-esteem and confidence
5	Less opportunities to explore local community and beyond
6	Less opportunities for positive learning experiences
7	Disadvantaged family backgrounds

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Targeted intervention helps to improve reading and writing levels of PP pupils	Closure in the progress gap between PP and Non PP students
PP pupils in KS4 make expected levels for literacy and numeracy	Monitoring through use of Earwig and school assessment data Earwig is an online system to record and evidence pupil progress and is being populated frequently by all staff.
Purchases to support students overcome self-confidence barriers (Includes £2655 for CLA /service pupils)	Case studies/Students showing improved confidence at school
Increased learning around employability and careers	Successful work experience projects and placements, pupils improving self-confidence and understanding of employability skills.
Support for extra-curricular activities including the annual residential trip	All pupils able to share their experiences and develop social and emotional skills that will stay with them for life
Purchases to support individual and class learning in creative curriculum topics and practical experiences of the wider world.	Case studies/Students showing meta-cognition at school

## Activity in this academic year

This details how we intend to spend our pupil premium **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 10,000 *personalisation*

Activity	Evidence that supports this approach	Challenge number(s) addressed
Whole class music lessons	Learning something new as a whole group, being part of something collaborative. Awe and wonder for something they may not have had an opportunity to access before.	Year 8/9= 40 Pupils.
Individual music lessons	1:1 peripatetic music lessons, keyboards and drum kit.	10 PP pupils
School journeys	Being able to take part in a wealth of school trips and activities within the school. Creative curriculum (KS3) Challenge curriculum (KS4)	All
School Activities	Being able to do day trips and overnight stays	All
English intervention resource development	Reading pens for those pupils who require them in every lesson. Dyslexia Gold programme of study used to develop reading skills. Laptops purchased to aid reading and writing skills across the curriculum	Dyslexic PP Pupils (10)

## Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £35,310 in academic and wider combined

£175,369 is spent on targeted academic support and wider strategies in the school. 39% of pupils receive PP funding. The total cost for these services is £68,948.50 and £35,310 is invested from the Pupil Premium budget. £10,000 is allocated to personalisation.

Activity	Evidence that supports this approach	Challenge number(s) addressed
Intervention- SN	One-to-one part time support staff to give targeted intervention in Literacy (Targeted PP group sessions with Head of maths to deliver Numeracy intervention).	

## Wider strategies (for example, related to attendance, behaviour, wellbeing)

Activity	Evidence that supports this approach	Challenge number(s) addressed
Behavioural support- AC	Therapeutic behaviour support Individual learning programs Social intervention groups Behaviour charts for individual students to use in lessons Staff training	All
Family liaison NE & GW	Pre-social work intervention Attending meetings Safeguarding Up to date training in all required areas Wellbeing support for pupils and families An open door for all children who need to talk through social and emotional issues.	All
Careers- MSW	Dedicated staff who organise employment and careers program of	

	study, organise work placements and support into employment. Liaisons with local businesses	
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**Total budgeted cost: £35,310**

## Part B: Review of outcomes in the previous academic year Sept 2021-July 2022

### Pupil premium strategy outcomes

Intended outcome	Outcomes
Targeted intervention helps to improve reading and writing levels of PP pupils	Progress data on Earwig shows the improvement in maths and literacy over the academic year through the whole school with a breakdown of Pupil premium pupils vs Non Pupil premium pupils. See Appendix 2
PP pupils in KS4 make expected levels for literacy and numeracy	Progress data on Earwig shows the improvement in maths and literacy over the academic year through the whole school with a breakdown of Pupil premium pupils vs Non Pupil premium pupils. See Appendix 2
Purchases to support students overcome self-confidence barriers (Includes £2655 for CLA /service pupils)	One PP student has been absent for the whole academic year. He has been supported through intervention over Zoom lessons. As a reward for his progress and attendance to the lessons we purchased him a Lego car kit. This really boosted his morale and helped him to feel that the school is supporting him.
Increased learning around employability and careers	Our careers advisor is very dedicated to the work placements of our pupils. He has written a statement about his input and the great results we achieved for Gatsby Benchmark. Appendix 3
Support for extra-curricular activities including the annual residential trip	All pupils have the opportunity to take part in school trips and extra-curricular activities. The head of the residential trip has written a statement. Appendix 4
Purchases to support individual and class learning in creative curriculum topics and practical experiences of the wider world.	Our school café is a very successful place of work with one of our Pupil Premium students working as an apprentice. We funded his work uniform.

## Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information:*

Measure	Details
How did you spend your service pupil premium allocation last academic year?	We receive funding for one pupil and discuss directly with them on how they would like the balance to be spent.
What was the impact of that spending on service pupil premium eligible pupils?	High impact to date. Support for lunch time friendship group (staffing & resources that have had significant effect on social thinking and social interactions)

## Further information (optional)

### Appendix 1

#### 3 year funding overview

	Date range		Date range		Date range
	01/04/2020 to 31/03/2021		01/04/2021 to 31/03/2022		01/04/2022 to 31/03/2023
Income from the DFE website	£37,245		£40,110		£45,310
KS3 & KS4 student cohort total	92		105		117
Pupil premium student cohort total	39		42		46
Pupil premium percentage of total	42%		40%		39%
Associated staff costs					
Behaviour support 2 staff, Family Support 2 staff, Careers 1 staff, Intervention 1 part time teacher. * Intervention teacher only present in the 2021/22 data column	£189,655		£194,502		£175,369
Associated staff costs					
Pupil Premium % applied	£ 80,397.23		£ 77,800.80		£ 68,948.50

### Appendix 2

#### Earwig results for academic year 2021-2022

	Improvement average Whole school	Improvement average Pupil Premium Pupils	Improvement average NON Pupil Premium Pupils
Reading	47.17	52.14	42.2
Speaking and listening	35.06	37.88	32.24
Writing	48.48	52.93	44.02
Maths Core	32%	35%	29%
Maths Supplementary	27%	31%	24%

Appendix 3: Careers report by MSW (see separate page)

Appendix 4: Residential trip Review by TA

The students developed self-confidence due to the nature of the residential trip to Paccar Scout camp. They develop social skills having to share a room with 4 different people, ensuring rooms are kept neat and tidy, sharing with students that they don't know. Learning about table manners at dinner time and eating in a social setting. Developing skills on how to control emotional regulation due to being away from home. Learning about overcoming challenges and pushing themselves both physically and mentally to complete the activities. Which leaves the students have a sense of achievement by the end of the week.