Works 4 U

| Autumn | n | YEAR 12- 13 Spr | 2021/2022 | Sum | ımer |
|--|---------------------|--|--|--|--|
| All about me and my future plans My name and other details My interests and hobbies Things I would like to try Existing work experiences My career aspirations Understanding my skills and personal attributes what is a skill and a quality? Identifying strong skills and attributes Identifying skills to improve Examples of skills needed in different industries | terprise (following | Awareness of industries Organised visit from a variety of employers Careers week led by FED pupils to the rest of the school Different roles within a company Promotion: passing your probation, appraisals, pay rise, incl. age related Personal Development mandatory training in work places additional training in work places private training-increasing employability: searching for appropriate courses making portfolio | If not ready for a job Internship Traineeship Apprenticeship Paid and unpaid options Supporting services Job centre Citizen Advice Bureau Princess Trust | Work Life • First day at work: - Meeting new people - Etiquette - Social dos and don'ts • Appropriate clothing for different industries • Health & safety • Compulsory training at work • Breaks entitlement | Work Life Expected behaviour Strategies when feeling under pressure Using initiative Team work Lone working Time management Organisation of your work environment and the work load |

YEAR 12-13 2022/2023

| Autumn | | Spring | | Summer | |
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| Name and personal details Writing about yourself Identifying confidence and competencies in own skills and attitudes List of exams and levels List of work experiences with dates Expressing what have you done and learned during each work experience | Understanding work systems: Payslips, holiday leave, taxes NIN Contract Bank account | Communication in work place • Meeting someone for the first time • Following instructions • asking for help • copying with change • solving problems • dealing with conflict • resilience | Communication in work place Appropriate Language- slung vs formal language Phone skills: Tone of voice Putting callers on hold Asking questions Passing/ taking on information Taking an order Clarifying information Apologising Emergency Emails: Title To, CC and CCB Asking questions Passing/ taking on information Taking an order Clarifying information Taking an order Clarifying information Emergency Emails: Fassing/ taking on information Faking an order Clarifying information Emergency Figure 1 | establishing industries that best suit own interests, skills and experiences exploring different ways of looking for a job: online, incl. registering CV papers going places asking friends and family Things to consider when looking for/applying for a job, e.g.: time of travel, means to get there, uniform requirement, shifts patterns, salary, narrowing search to experiences, interests and skills. Applying for a job: | Interviews Dress code First impressions Body language Knowing about the job you're applying for Talking about interests and hobbies Being able to talk about your skills and knowledge confidently Being able to justify your choice of applying for the job Being able to ask questions Managing difficult questions Mock interview: in person over the phone group interviews Feedback and improvement |

| - Mock interview - Resignation letter - Thank you letter to old work experience - Bus/ train pass - NI Number - Passport photos - Mobile Number |
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