

KS5 Travel Training

Travel Training session is based on but no exclusive to TITAN (Travel Independence Training Across the Nation) programme.

Pupils' travel training will be assessed on an individual basis. Those that are an independent and confident traveller will not be taking part in the sessions unless in the peers' support capacity.

This programme does not have a set timeframe however we aim for every pupil to be as confident and independent as possible. The programme will run on three ability levels: RED, AMBER AND GREEN

Assessment of individual needs

- Pupils to answer a set of questions either verbally or in writing for the tutor to assess their individual travelling needs.
- Pupils may have a taster session outside of school to assess their skills and knowledge in practice
- Tutor to assess which level will the pupil be following: red, amber or green; pupils to be given an assessment booklet and be supported in completing it at the end of each session.

School environment

- Recognising name of people around the school
- Being able to locate a variety of places around the school
- Delivering written messages to different people across school
- Repeating simple messages to other people
- Being able to make a plan of the classroom
- Being able to greet and show visitors around

Knowledge about self

- Being able to say own names, age
- Know the name of the school
- Being able to tell own address and telephone number
- Knowing appropriate behaviour
- Being able to speak to a member of the public to ask a question

Pedestrian skills:

- Obeying instructions: stop, pointing, come, etc.
- Able to use zebra crossing safely
- Following directions
- Finding safe place to cross

Travelling by foot:

- Being able to walk to a known and unknown places
- Demonstrate knowledge of places in the local community
- Being able to walk to places for a purpose
- Being able to read a simple map
- Demonstrate knowledge of relevant road signs

Use of public transport

- Being able to locate and get to the bus stop, bus station and train station
- Being able to use buses: read the timetable, use the bus pass or buy a ticket, indicate where to come off by pressing a stop button
- Being able to use trains: buying ticket, using the gate, knowing where to get off
- Being able to work out route to specific locations

Telephone Skills and Emergency:

- Being able to make a phone call
- Being able to relay own name, location and converse clearly on phone
- Understanding what to do when lost
- Being able to answer a phone