

# Pebble Brook School Special Educational Needs (Information) Regulation Annual Report November 2022

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Please refer to Buckinghamshire Local Offer <https://familyinfo.buckinghamshire.gov.uk/send>

1. Pebble Brook School is a Local Authority secondary SEND school for young people with a range of learning disabilities.

The admissions and accessibility arrangements can all be found on the website.

2. **Pebble Brook's Policy**

The identification and assessment of SEND will be carried out by the Local Authority and key professionals before entry into our school. Every pupil at Pebble Brook School has an Education and Health Care Plan (EHCP).

The effectiveness of the provision for pupils with SEND is an evaluation of the effectiveness of the school in general. Information can be found on the website with particular reference to the progress information section and Ofsted Inspection Report.

For information we have introduced a new process for assessing and reviewing the progress of individual pupils. Each pupil has an individual, online profile that assesses progress, shows evidence of their work and records key data across all elements of development.

3. **Pebble Brook's approach to teaching**

The ethos and practical guidance behind our approach to teaching can be found on the website with particular reference to the prospectus, the Curriculum Policy, the Teaching, Learning and Assessment Policy and the Positive Approaches to Behaviour Policy.

We believe in individualisation and personalisation as far as we possibly can. We have very high pupil/staff ratios and we believe that individual progress should be monitored and that a full commitment is given to the individual long-term targets on every pupil's EHCP.

Classes are small, generally under 10 pupils and always have at least one teacher and one teaching assistant. We also have the support of Speech and Language Therapy, Occupational Therapy and Behaviour Support. We also have teachers specialising in intervention in English and Maths.

The individual needs of our pupils identified on their EHCPs are respected and met within lessons and in all activities outside of the classroom. As well as the use of outside professionals such as CAMHS we also provide specialist classes, enrichment clubs, an urban farm, offsite adventures and competitive sport.

The social and emotional development of all our pupils infiltrates every part of the school day. We monitor and assess progress by setting challenging goals according to needs. The personal and social development of our pupils is recognised at Pebble Brook School as one of our core elements. We have direct PSHE and E lessons, we have SIRS (Social Interaction and Resilience) and our own GLGP curriculum (Great Learners Great People).

4. **Pebble Brook's facilities**

The school building is purpose built with the addition of a new teaching block in 2014 and a new sixth form block in 2020. We have met accessibility requirements with 5 classes in the old building still requiring staircase access.

**5. Pebble Brook training**

School staff are offered training in a very wide range of general areas. Staff are trained in medication, physical interventions, therapies and specialist teaching areas.

**6. Pebble Brook's consultation**

Communication at school normally comes through the school office where you will be directed to the right person.

For classroom and education issues you would normally go through to the Form Tutor.

For behaviour issues you go through to the Behaviour Support Team

For a wide range of issues from simple enquiries through to child protection we have a Family Services team who are on call for parents at all times.

School Senior Leadership Team are always available under any circumstances.

**7. Pebble Brook's partnerships**

The school has partnership with the Local Authority (Bucks SEND), local healthcare providers, Educational Psychology Service, CAMHS, Bucks Social Care and a few more besides. All these agencies can be contacted through school or directly by parents and carers. We also have a partnership with a consultant School Improvement Partner.

Pebble Brook School will support pupils and families when transferring between other school age educational establishments. At Year 11 and during Post 16 we give full support to ensure that every individual pupil is given the correct support and guidance on their next steps into employment or further education. Additional support will include linking with Social Care where appropriate.

Pebble Brook School has close ties and regular collaboration with Stony Dean School, Alfriston School and Furze Down School.

Communication with families will come through regular newsletters, the school website, an "open door policy", three Parents Evenings a year and Annual Reviews.

**8. The School's key contacts**

All SLT and teaching staff are considered SEN Co-ordinators.

Lead SEN CO-ordinator:

Name: David Miller, Headteacher

Email: [head@pebblebrookschoo.com](mailto:head@pebblebrookschoo.com)

Tel: 01296 415761

The contact for compliments, concerns or complaints:

Name: David Miller

Email: [head@pebblebrookschoo.com](mailto:head@pebblebrookschoo.com)

Tel: 01296 415761

The school's Complaints Policy can be found on the school's website.

**9. The School's link to the Bucks Local Offer**

Information for the Local Offer for Buckinghamshire is available at

[www.bucksfamilyinfo.org/localoffer](http://www.bucksfamilyinfo.org/localoffer)

The Bucks Local Offer provides information and advice on Special Education Needs & Disability provision, both inside and outside the Local Authority. If you wish to contact Buckinghamshire County Council about the Local Offer please call 0845 688 4944 or email [familyinfo@buckscc.gov.uk](mailto:familyinfo@buckscc.gov.uk)