

Pebble Brook School  
KS3 Humanities 3 year plan Y8/Y9 Sept 2020 (Draft by JH)

		History 1st Half term	KEY SKILLS; History	Geography 2 <sup>nd</sup> Half Term	KEY SKILLS; Geography
Year 1 2020-21	Term 1	Medieval	<b>Chronological understanding</b> <b>Place .</b> Sequence events on a timeline, compare the past and present. <b>Range and depth of historical knowledge</b> Find out about every day lives of people in time studied ☐ Compare with our life today ☐ Identify reasons for and results of people's actions ☐ Understand why people may have wanted to do something. <b>Interpretations of history</b> Compare 2 versions of a past event ☐ Compare pictures or photographs of people or events in the past ☐ Discuss reliability of photos/ accounts/stories <b>Historical enquiry</b> Use a source – observe or handle sources to answer questions about the past on the basis of simple observations.  ( Based on Gareth webb; Progression of skills in History)	Restless Earth/Extreme Earth	<b>Locational Knowledge</b> Locate and name the continents on a World Map.  Locate the main countries of Europe inc. Russia. Identify capital cities of Europe.  . Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.  Identify longest rivers in the world, largest deserts, highest mountains. Compare with UK.  Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn.  <b>Place Knowledge</b> Understand geographical similarities and differences through studying the human and physical geography of areas in the UK.  <b>Human &amp;Physical Geography</b> Describe and understand key aspects of: Physical geography, including: climate zones, rivers & water cycle and introduction to volcanoes and earthquakes  <b>Geographical Skills &amp; Field work</b> Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied Learn the eight points of a compass, four-figure grid references.
	Term 2	Tudors		Our Changing world; Coastlines	
	Term 3	Local History		The world; UK, Europe, Continents, Seas	
Year 2 2021-22	Term 1	Industrial revolution		Map skills and directions using outdoor Education	
	Term 2	20 <sup>th</sup> Century 1900 – 1930		Mountains	
	Term 3	World History; China		England, the South, Aylesbury.	
Year 3 2022-23	Term 1	20 <sup>th</sup> Century 1930 – 1999		Scotland, Wales and Ireland	
	Term 2	World History; America		Weather and climate	
	Term 3	World History; Explorers		Rivers (Including the watercycle)	

Pebble Brook School  
KS3 Humanities 3 year plan Y8/Y9 Sept 2020 (Draft by JH)

					<p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>(Based on Heene CofE school Geography curriculum progression)</p>
--	--	--	--	--	---