

### Leavers in the academic year 2021 -2022

There were 9 leavers in the over the year 21-22, 8 year 14s and one year 12. All pupils left with qualifications in English, maths and ICT, as well as a clutch of other qualifications ranging from Entry 3 to GCSE grade 7 in Art – a remarkable achievement. One pupil left us with 3 level 2, and 3 level 1 qualifications – which has allowed them to start a level 2 course at college.

All pupils left our school to take carefully prepared and planned next steps into adult life and employment. This fits in completely with the 'In Reality' section of our Vision, Values and Ethos.

Leavers went to a variety of settings, including:

Apprenticeships at Pebble Brook Café and a building company

Supported Internships at Stoke Mandeville Hospital, and a local primary school

Amersham College

Paid employment with a gardening company

Volunteer work at a local charity.

We are proud to say that all of our leavers are in employment or training.

### These are the results of the exams taken in the academic year 2021-22. Some pupils will have results from previous years that are not part of this analysis.

*On the whole we do not enter our pupils for GCSEs, however we do enter them for qualifications that are appropriate for them. The first group of examinations are Entry levels, which range from Entry level 1 to Entry level 3, with Entry level 3 being the highest. These are below the level of GCSE. There is then a quite significant jump to Level 1 and Level 2 qualifications. These are seen as of an equivalent level as GCSE. Level 1 is equivalent to a GCSE grade 1-3, and level 2 is equivalent to a GCSE grade 4 or above. Level 1 and 2 qualifications do not have the equivalent content and breadth as GCSE.*

### **Key Stage 4**

36 pupils including 7 with additional needs to the usual entry requirements.

### **English Functional Skills**

The English Functional Skills exams are split into 3 components, and pupils have to pass all three to gain the full qualification. However if they pass one component they can 'bank' this partial qualification and do the rest of the components at a later date to complete the qualification.

	Entry level 1	Entry level 2	Entry Level 3	Level 1	Level 2
Achieved	0	10	10	3	0
Entered	1 partial	12 (2 partial )	12 (1 partial)	5 (2 partial)	0

Of the year 11 s who were entered for exams 3 made expected progress and the remaining made outstanding progress. Notable achievements are, one of our pupils with additional needs gaining the reading component of Entry level 1, and a pupil arriving with a working level of year 1 achieving a partial qualification at Level 1. Our year 10s were all successful on the whole and our higher ability pupils ready to move up to Level 1 and 2 qualifications. Many of our pupils find examinations stressful and it is testament to the preparation of our pupils that they have managed to sit the exams successfully.

#### **Maths AQA Unit awards Edexcel level 1 and 2 awards**

	Entry level 1	Entry level 2	Entry Level 3	Level 1	Level 2
Achieved	1	4	8	10	0
Entered	1	4	8	12	0

The success of 7 pupils in year 10 passing their level 1 award cannot be understated. Of these pupils, and 5 entered PBS in year 7 working at year 2 in the primary curriculum, one working at year 1 and one at year 3. Many of these pupils find exams extremely challenging, and have done exceptionally well to have not only overcome their learning difficulties but have been confident enough to sit exams.

Of the remaining pupils in year 11, 9 made good progress and 4 outstanding progress based on their levels on entry in year 7.

#### **Key Stage 5**

37 pupils including 8 with additional needs to the usual entry requirements.

#### **English Functional Skills**

	Entry level 1	Entry level 2	Entry Level 3	Level 1	Level 2
Achieved		1	4	6	2
Entered		2(1 partial)	4 (3 partial)	12 (6 partial)	3 (1 partial)

Of those pupils gaining FS level 2 one pupils arrived working at year 1 and the other in year 2 of the KS1 curriculum. Their results are a great success for them and the school. Again, these pupils also overcame significant challenges in order to sit the examinations.

The remainder of KS5 who sat exams made at least expected progress – 10 making expected progress and 13 making outstanding progress from their starting points in year 7.

#### **Maths Functional skills**

	Entry level 1	Entry level 2	Entry Level 3
Achieved	2	0	15
Entered	2	0	15

When pupils start in FED they start preparing for functional skills in maths, rather than the AQA unit awards and unit awards. The functional skills programme of study is much more geared to real life maths and requires a good level of literacy to unpick the problems, as a result we find pupils may plateau as they are getting used to the format of the questions. However despite this pupils still make very good progress in maths exams. Of those who achieved Entry level 3 5 arrived in year 7 working at year 1, one at pre national curriculum levels and the rest working at year 2.

### **Maths GCSE**

Grade 4	Grade 5
1	1

Two pupils were entered for maths GCSE at foundation level. They have made quite astonishing progress over their time at PBS, and have despite their learning difficulties which are around their speech language and communication as well as MLD, have managed to pass the exam.

### **Other qualifications KS4**

Level 1 and 2 qualifications are seen as equivalents to GCSEs and are recognised by colleges and employers as equivalent qualifications.

#### **ICT – WJEC computing** Entry level 3 and level 1

All those entered for this qualification, primarily pupils in year 11 were successful.

**BTEC Sport** – this is a 2 year course culminating in either a level 1 or 2 qualification. The two year 11 students who completed this achieved a level 1 qualification. Both of these pupils arrived working at year 1 level in both English and maths.

**BTEC Home Cooking Award** – pupils can achieve either level 1 or 2. 7 year 10s achieved a level 1 qualification and 2 pupils achieved a level 2 qualification. This is an outstanding achievement for year 10 pupils. 6 year 11 pupils achieved level 2, including one pupil who arrived in year 7 working at P levels. One of our new starters who came midway through his year 10 achieved a level 1 qualification in year 11.

**Small Animal Care** – 2 year 11 pupils put forward portfolios and achieved level 1 and a year 10 pupil achieved entry level 3. The moderator who came to validate our decisions spoke to all three boys and was delighted with their enthusiasm and understanding of the subject as well as their exceptional portfolios.

**Asdan Sport and Fitness** – 4 pupils achieved this award, including 2 of our high needs pupils.