

Subject name: Travel Training KS5

General Statement of Intent

The aim of Travel Training is to help develop pupils' confidence, knowledge, and understanding of a variety of skills in preparation for being able to travel to places for work and pleasure independently.

The curriculum matches the needs of our learners by highlighting essential skills needed to become an independent traveler. We support pupils that often have no experience of using public transport as well as navigating their way around or leaving their local area for other reasons than coming to school.

The curriculum covers a wide variety of areas that are essential to independent traveling by public means. Each pupil has a personalised programme based on their pre-existing knowledge and skills. It is adapted as required to meet pupils' needs.

General skills that pupils are learning through travel training are communication, navigation/ direction, solving problems, extracting information from texts and timetables, reasoning and safety.

Pupils often learn in small groups and have opportunities to share their experiences, collaborate and draw upon each other's strengths.

Travel training starts in school where pupils practice navigating their way around the school environment, including locating rooms and people, that are familiar and unfamiliar to them. The sessions are designed to progressively develop students' confidence and challenge them appropriately, depending on their existing skills and knowledge.

Once pupils are confident with traveling around the school environment, they then move on to practical travel training using different modes of public transport including walking. It is initially supported by an adult and regularly reviewed in order to assess their readiness to move on to independent travel.

Firstly, pupils practice navigating to a familiar destination, such as home or work experience placements. Once they are able to do this, they then travel to an unfamiliar place, up until being ready to plan and go to an unfamiliar destination.

Part of the training also covers safety, including being able to give personal information, including full name, address and phone number, being safe when crossing roads and developing telephone skills. Additionally, students are supported to find Safe Places in the local area should they ever need support when out in the community.

Cross- curricular Maths topics covered are: direction, money and time skills, e.g: budgeting, using money to buy tickets, using digital payment methods, reading and managing time.

Assessment strategies including external examinations	<p>Against EHCP targets on Earwig assessment software.</p> <p>Through observations and pupils' self-assessment form.</p>
Any additional notes	

July 2022 AS and SK