

Subject name: Duke of Edinburgh Award KS5

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| <p>General Statement of Intent</p> <p>The aim of the bespoke Duke of Edinburgh Award is to help develop pupil's independence, confidence, self-esteem; to give them the opportunity to push themselves out of their comfort zones and be able to set personal challenges whilst fulfilling the four main focus areas of the programme: Volunteering, Physical, Skills and Expedition.</p> <p>The programme matches our learners by allowing it to be adapted to suit their needs and abilities. We offer the Bronze and Silver Award out of three available nationally. The Bronze Award involves a two-day expedition and an overnight stay camping. The Silver group have to complete a practice expedition followed by three-day expedition and a 2-night stay.</p> <p>The learning takes place in and outside of school, students have to complete an online log book to show they fulfill the following areas: volunteering, physical and skills. The expedition is externally assessed by a qualified Duke of Edinburgh Assessor. All students have to agree on a focus for their expedition and share their findings after the practical element to fulfill this part of the award.</p> | |
| <p>In the sessions, the pupils learn about country code, map reading, camp craft, tent building, cooking and First Aid.</p> <p>They gain essential skills and attributes for work and life such as resilience, problem-solving, team-working, communication and drive, enhancing CVs and job applications. Top employers recognise the work-ready skills Award holders bring to their business.</p> | |
| Assessment strategies including external examinations | <p>Against DoE Award criteria for Bronze and Silver</p> <p>Through observations and pupils write ups.</p> |
| Any additional notes | |

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