



"Bringing out the Best in Everyone"

## **Buckinghamshire Council / Pebble Brook School**

### **Pupil Premium Policy**

Signed \_\_\_\_\_ dated \_\_\_\_\_  
Chair of Governors

<b>Date Approved /Ratified</b>	Autumn 2024
<b>Date of next review</b>	Autumn 2025

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## **1. Principles**

All members of staff and Governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring special school environment. This is an essential, integral part of the supportive ethos of the whole school community.

As with every pupil in our care, a pupil who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to their full potential, irrespective of need.

## **2. Background**

The Pupil Premium is a Government initiative that targets extra money at pupils from deprived backgrounds who, research shows, underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential. It is in addition to any funding the pupil may receive to support their special educational needs.

The Government have used pupils entitled to free school meals as an indicator for deprivation and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for free school meals.

At Pebble Brook School we will be using the indicator of those eligible for free school meals as our target children to 'narrow the gap'. Schools will be accountable for narrowing the gap and there is a planned reform to the school performance tables to include new measures that show the attainment of pupils who receive the Pupil Premium compared with their peers. This expectation applies to special schools where there is a focus on expected rates of progress in comparison to national data sets. (Progression Guidance).

## **3. Provision**

In order to meet the above requirements the Governing Board will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. Our priority in the academic year will be focussed on 'narrowing the gap' for those pupils not on track to achieve the individual targets set for them.

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress meetings (1 Teachers Meeting per term) and planned recording intervention strategies.

In making provision for socially disadvantaged pupils the Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged.

**The Governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils that the school has legitimately identified as being socially disadvantaged or vulnerable pupils.**

#### **4. The Range of Provision**

- Facilitating pupils' access to education.
- Facilitating pupils' access to broader curriculum opportunities.
- Additional teaching and learning opportunities.
- Alternative support and intervention.
- Facilitating pupils' access to broader non-curriculum opportunities, i.e. trips out to enhance social skills.

The Headteacher and Teacher responsible for Pupil Premium will maintain an ongoing programme of support for socially disadvantaged or vulnerable pupils which will be monitored by the Pupil Premium Policy and the Finance, Premises and Personnel Committee of the Governing Board.

#### **5. Reporting**

A report will go to the Finance, Premises and Personnel Committee of the Governing Board meeting on a yearly basis from the Teacher responsible for Pupil Premium detailing:

- The progress made towards narrowing the gap, by year group, for identified groups of socially disadvantaged / vulnerable pupils.
- Any standout examples of Pupil Premium assisting pupil wellbeing.

It will be the responsibility of the Finance, Premises and Personnel Committee of the Governing Board to ensure an outline of the school's progress towards 'narrowing the gap' for the identified groups of socially disadvantaged / vulnerable pupils is given to the school's Governors on a yearly basis.

The Governing Board will consider the information provided from the Finance, Premises and Personnel Committee in the light of the data relating to the progress of the school's socially disadvantaged / vulnerable pupils in conjunction with national data sets.

A Pupil Premium statement is published on the school website.

## **6. Success Criteria**

The evaluation of this policy is based on the progress made by the school to 'narrow the gap' between socially disadvantaged pupils and their peers.

Targets will be identified and evaluated annually and included in the School Development Plan.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for identified socially disadvantaged / vulnerable children.
- Form Tutors have awareness of their Pupil Premium cohort and the potential for extra support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Effective parental pupil school support.
- Having a whole-school approach.

- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community, developing confident and independent learners.

## **7. Appeals**

Any appeal in connection with the disposition of the Pupil Premium funding will be dealt with initially by the Headteacher and escalated to the full Governing Board when required.