# Remote education provision: information for parents and carers\*

*\*To be read in conjunction with ‘Home and Remote Learning Policy 2021’*

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### Will my child be taught broadly the same curriculum as they would if they were in school?

* We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations. Our pupils will follow their English and Maths timetable and will be offered PSHE and pastoral support. There will be other subjects available, namely Food Technology, PE, Art, Science and so forth. When these are planned, you will be informed.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

|  |  |
| --- | --- |
| Key Stage 3 |  |
| Key Stage 4 |  |
| FED |  |

## Accessing remote education

### How will my child access any online remote education you are providing?

The platform we use is ‘Zoom’ and you will be provided the link by the teacher.

On occasions, telephone contact and e-mail will be used.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

* School will provide laptops on request. School will also provide internet access via a ‘data dongle’ on request direct to form tutor.
* Printed materials are prepared weekly in school and hand-delivered on a weekly basis.
* Families will be informed of the ‘drop off’ day for printed work and should have completed work available for pick up on delivery of the new material.
* Remote learning can be accessed via Xbox or PlayStation; instructions are below:

Xbox

1. Plug a keyboard into the Xbox USB slot.
2. Go to my games and apps.
3. Find and select Microsoft Edge.
4. Navigate to your online learning platform and log on as usual

PlayStation

1. Identify the PlayStation internet browser icon (WWW with dots around it).
2. Press the PlayStation logo on the controller.
3. Go to the library and find options for games and applications.
4. Go to applications and you will find the internet browser.
5. Navigate to your online learning platform and log in as usual.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

* live teaching (online lessons)
* recorded teaching
* printed paper packs produced by teachers (e.g. workbooks, worksheets)
* textbooks and reading books pupils have at home
* commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
* long-term project work and/or internet research activities (as per the [school’s full opening guidance](https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#res), schools are expected to avoid an over-reliance on these approaches)

## Engagement and feedback

### What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?

* We expect 100% engagement. If your child cannot access the learning, for whatever reason, please inform school.
* Support at home can come in all shapes and sizes! Ensuring your child is logging on to the various platforms is the most important thing. Any issues with that, please contact form tutor or school leadership.
* You are welcome to help with the content of the lesson, encouraging and enabling your child. You are also welcome to play no part at all in the lesson!

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

* Form tutors will keep a daily record of engagement and report non-attendance that becomes a concern to the Headteacher.

### How will you assess my child’s work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

* Verbal response through the zoom will be the norm.
* Returned printed work will be marked.
* Work will be reviewed when the school reopens.

### If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

All pupils working from home will be supported in the same way as those who are having to self-isolate.